CCS Adolescent School Parent Involvement Policy

GENERAL EXPECTATIONS

CCS Adolescent School agrees to implement the following statutory requirements:

- o CCS Adolescent School will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on.
- CCS Adolescent School will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- o CCS Adolescent School will make the Parental Involvement Policy available to the local community.
- o CCS Adolescent School will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- o CCS Adolescent School will adopt the school-parent compact as a component of its Parental Involvement Policy.
- CCS Adolescent School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school:
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

CCS Adolescent School will implement required school parental involvement policy components as follows:

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1. CCS Adolescent School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way:

Gather and disseminate to parents for review the following materials: the School's Parental Involvement Policy, parent/teacher conferences, educational meeting/workshops, written and oral input from parents will be solicited through parent meetings, School Site Council meetings, newsletters, school web site, and other regular written communications with parents.

2. CCS Adolescent School will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:

The School Parental Involvement Policy will be distributed to parents at parent meetings.

The policy will be posted on the school web site.

Parents of new participating students will receive the policy upon registration.

3. CCS Adolescent School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:

parent meetings/family counseling General School meetings

- 4. CCS Adolescent School will convene an annual meeting to inform parents of the following:
 - o That CCS Adolescent School participates in Title I,
 - The requirements of Title I
 - Meetings will be held at various and convenient times to encourage parents to attend.
 Parents will be notified about meetings through school memos, newsletters, the web page, and the automated phone system.
- 5. CCS Adolescent School will hold a flexible number of meetings at varying times, and may provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement (if funding is available):

To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement. In situations that prevent parents from coming to the school for meetings, school personnel may make home visits or arrange to meet the parents at a mutually convenient time off campus.

CCS Adolescent School will provide information about Title I programs to parents of participating children in a timely manner through the automated phone system, memos, newsletters, and the web page.

CCS Adolescent School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of

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academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

the annual Title I parent meeting regular parent/teacher conferences Family Counseling

(a) If requested by parents, CCS Adolescent School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

through prearranged meetings with the Title I Coordinator

through meetings with the student's teacher which may include the Title I Coordinator,